

**Geography: KS3 Curriculum map**

Year 7	Year 8	Year 9
<b>Unit 1: A Dynamic Planet</b>	<b>Unit 1: Wider World and Economic World: Nigeria</b>	<b>Unit 1: Oceans and Coasts</b>
<ul style="list-style-type: none"> <li>▪ Welcome and Baseline test</li> <li>▪ Earth in our solar system</li> <li>▪ Geological timescales</li> <li>▪ Tectonic Change</li> <li>▪ Physical processes</li> <li>▪ Climate change (evidence, causes and effect)</li> <li>▪ Life on Earth (climate zones, biomes, adaptation, mass extinctions)</li> <li>▪ Economic development</li> <li>▪ Human and physical factors affecting development.</li> <li>▪ Map skills</li> </ul> <p><b>Assessment:</b> Dynamic Planet</p>	<ul style="list-style-type: none"> <li>▪ Physical geography of Nigeria</li> <li>▪ Context and importance</li> <li>▪ Population: demographic and distribution, change</li> <li>▪ Urbanisation</li> <li>▪ Measures of development</li> <li>▪ Economic development of an NEE</li> <li>▪ Industrial today + structure over time</li> <li>▪ Role of colonialism</li> <li>▪ Role of TNCs</li> <li>▪ Inequalities</li> <li>▪ Numeracy and graph skills in Geography</li> </ul> <p><b>Assessment:</b> Why is Nigeria important?  <b>Fieldwork:</b> Castle Head, Cumbria (Rivers, Ecosystems, orienteering, bushcraft)</p>	<ul style="list-style-type: none"> <li>▪ Physical Geography at the Coast                             <ul style="list-style-type: none"> <li>- Tides, waves, landforms (coastal geomorphology)</li> </ul> </li> <li>▪ Human Geography at the Coast                             <ul style="list-style-type: none"> <li>- Opportunities and Challenges (Tropical Revolving Storms)</li> <li>- Coastal Management</li> </ul> </li> <li>▪ Oceanography: Oceanic Circulation</li> <li>▪ Bathymetry</li> <li>▪ Marine ecosystem - coral reefs</li> <li>▪ Human Geography of the Ocean                             <ul style="list-style-type: none"> <li>- Opportunities for Humans</li> <li>- Challenges for Humans</li> </ul> </li> </ul> <p><b>Assessment:</b> Protecting our oceans and coasts.</p>
<b>Unit 2: Water World- Rivers</b>	<b>Unit 2: Dangerous and Dynamic World: Tectonic Hazards</b>	<b>Unit 2: My Economic World: Leicester's place in the UK and Globalisation.</b>
<ul style="list-style-type: none"> <li>▪ The Water Cycle</li> <li>▪ The Drainage Basin, long profile</li> <li>▪ Fluvial processes</li> <li>▪ Geology</li> <li>▪ Fluvial Geomorphology (landforms of upper, middle and lower course) – Formation and Maps.</li> <li>▪ River ecosystems</li> <li>▪ Opportunities for Humans (Severn Trent Visit)</li> <li>▪ Challenges for Humans</li> <li>▪ Case study and evaluation of conflict over GERD in east Africa</li> </ul> <p><b>Assessment:</b> End of year exam</p>	<ul style="list-style-type: none"> <li>▪ Structure of the world</li> <li>▪ Theory of plate tectonics, evidence</li> <li>▪ Geology</li> <li>▪ Plate boundaries and their hazards</li> <li>▪ Seismology – the science in detail, LIC/HIC examples</li> <li>▪ Volcanology – the science in detail, LIC/HIC examples</li> <li>▪ Why do people live in these dangerous places?</li> <li>▪ Risk Management (monitoring, prediction, protection, and planning)</li> </ul> <p><b>Assessment:</b> End of year exam</p>	<ul style="list-style-type: none"> <li>▪ Introduction to globalisation, effects on the world.</li> <li>▪ Leicester's national and international importance.</li> <li>▪ Colonialism and Migration.</li> <li>▪ Essential resources: Water, Energy and Food.</li> <li>▪ Leicester's role in Sport (Globalisation, Football, Cricket, basketball, rugby)</li> <li>▪ Leicester's sustainable development, regeneration, gentrification, urban deprivation, housing crisis, urban sprawl.</li> <li>▪ Role of trade and TNCs.</li> </ul> <p><b>Assessment:</b> End of year exam</p>